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| **SEPTEMBER/OCTOBER** |
| UNDERSTANDING CULTURE SOCIETY AND POLITICS  FIRST WEEK:  Knowing About Human Cultural & Social Variations  Observation about Social, Political, & Cultural Change & Behavior  SECOND WEEK:  Definition & Goals of Anthropology, Sociology & Political science  THIRD WEEK and FOURTH WEEK:  Defining Culture, Society and Politics |
| **Objective** |
| The Learners must identify the meaning of cultural variations, social differences, political change and political identities. |
| **Performance Standard** |
| The Learner demonstrate an understanding of human cultural variation, social differences, social change and political identities. |

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| **NOVEMBER** |
| LOOKING BACK  FIRST WEEK:  Biological, Cultural & Socio-Political Evolution. Becoming a Member of Society  SECOND WEEK:  Socialization & Enculturation  THIRD WEEK:  Conformity & Deviance  FOURTH WEEK:  Human Dignity, Rights, & the Common Good |
| **Objective** |
| The Learners identifies traces of evolution & early tools used in early human. Recognized museums, archeological & historical cite. Understanding of low individuals, learn culture & become competent members of society. |
| **Performance Standard** |
| The Learner analyze key features of interrelationships of biological, cultural & sociopolitical processes in human, that can still be used & developed. Identify norms & values to be observed in interacting with others in society, & the consequences of ignoring the rules. |

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| **DECEMBER** |
| HOW SOCIETY IS ORGANIZED  FIRST WEEK:  Groups within Society & Formal Organizations  SECOND WEEK:  Cultural, Social, & Political Institutions  THIRD WEEK:  Family & the Household, Politics of Kinship  FOURTH WEEK:  Political & Leadership Structures |
| **Objective** |
| The Learners described the organized nature of social life & rules governing behavior. Compare diff. social forms of social organization according to their manifest & latest functions. Analyze social & political structures. |
| **Performance Standard** |
| Learners must analyze aspects of social organization. Recognize other forms of economic transactions such as sharing, gift exchange & redistribution in their own society. |

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| **FEBRUARY** |
| SOCIAL AND POLITICAL STRATIFICATION  FIRST WEEK:  Social Desirables  SECOND WEEK:  Social Mobility Systems  THIRD WEEK and FOURTH WEEK:  Social Inequity |
| **Objective** |
| The Learner describes social stratification from functionalist & conflict perspectives. Discuss the chars. Of the systems of stratification & recognize the different systems of stratification & its impact to society & diff. social & political inequalities. |
| **Performance Standard** |
| The Learners must assess and demonstrate the impact of social stratification as ranking of individuals according to wealth, power & prestige. |

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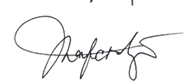
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| **FEBRUARY** |
| Economic Institution, Non-State Institution, Education, Religion & Belief System & Health  FIRST WEEK and SECOND WEEK:  Economic Institution  THIRD WEEK:  Non-State Institution  FOUTH WEEK:  Education |
| **Objective** |
| The Learners analyze economic organization, education & its impact on the lives of people in the society. Differentiate functions of Non-state institutions in society. |
| **Performance Standard** |
| The Learners recognize other forms of economic transactions such as sharing, gift exchange and redistribution in their own society. |

**UNDERSTANDING CULTURE SOCIETY AND POLITICS**

**Prepared By: Approved By:**

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 Subject Teacher School President**